Course Syllabus

Edit

EAP1500C (Mixed-mode)

High Intermediate Speaking and Listening for English Language Learners

CRN: 24873

Professor: Milena Zaleckaite

E-mail: **mzaleckaite@valenciacollege.edu** **(mailto:mzaleckkaite@valenciacollege.edu)** or Canvas Inbox

Course Description & Objectives

Modality

This is a mixed-mode course. Students will be required to attend a weekly face-to-face meeting on campus every Monday, 10:00-11:15 A.M., in the assigned classroom (5-114) and spend 6-9 hours per week outside of the scheduled meeting times completing learning activities and working on required assignments through Canvas.

Prerequisite

Demonstration of the required level of English proficiency or a minimum grade of C in EAP 0400C.

Catalog Description

Students develop communication, organization, and pronunciation skills necessary for effective academic presentation and discussion, with an introduction to lecture note-taking. Competencies: 1) speech preparation and delivery; 2) academic lecture comprehension and note-taking; 3) general academic communication skills. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful completion. College credit may apply.

Valencia Core Competencies

The course seeks to strengthen students' skills applicable to Valencia's Student Core Competencies: Think, Value, Communicate, and Act. Students will explore a range of communication concepts and topics from interpersonal communication, to small group communication, to public speaking. Students will develop skills to put the communication principles to work.

Major Topics/ Concepts/ Skills/ Issues:

- Speech Preparation and Delivery
- Academic Lecture Comprehension and Note Taking
- General Academic Communication Skills
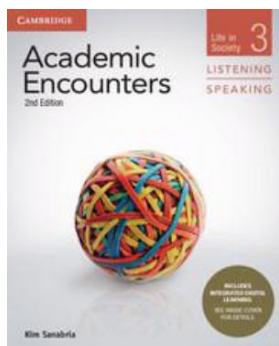
Major Learning Outcomes:

- Students will demonstrate the ability to prepare and deliver academic presentations effectively.
- Students will improve their comprehension and note-taking skills in academic lectures.
- Students will communicate effectively inside and outside of the classroom.

> **Note: Because listening comprehension is an outcome of this course, neither captions nor transcripts will be provided for audio or video recordings in the course assignments. Alternative assignments will be provided as needed. For pronunciation and speaking activities, alternative assignments will be issued if necessary.**

Required Materials

For EAP 1500C, you are required to purchase the textbook below. Online assignments will begin the second week of the semester, so please purchase the textbook as soon as possible. Students who do not have their textbooks will not be able to complete their assignments on time.

Academic Encounters Level 3: Life in Society, Listening and Speaking, 2nd edition, ISBN 9781108606219

Other Required Materials

1. paper or a notebook for class notes
2. access to a computer or tablet with a reliable Internet connection
3. writing utensils

Purchasing Textbooks

To purchase your textbook, go to the following link and follow the instructions below. Link: **https://valenciacollege.textbookx.com/institutional/?action=browse#books/3723171** **(https://valenciacollege.textbookx.com/institutional/?action=browse#books/3723171)**

Another option is to click on the "Online Bookstore" link located on the left side Canvas menu.

Course Communication

Online "Office" and Learning Engagement Hours

- You can reach me via Canvas Inbox or Atlas email at any time; however, keep in mind that all replies are sent during my work hours.
- If you would like to meet with me via Zoom, just let me know. I am available during these hours:
  - Mondays, Tuesdays, and Wednesdays 4:00 -6:00 P.M.
  - Thursdays and Fridays 9:00 A.M. - 2:00 P.M.

- Monday through Wednesday, I am on the West campus teaching mixed-mode classes, so I am not able to answer your emails or Zoom requests in the morning. If you are on campus during those days, feel free to see me.

To contact me, email me through the Canvas Inbox. Click on INBOX in the global navigation panel to the left. I will reply to your email within the hour during the times listed above. Outside of these hours, I will reply to emails within 24 hours Monday through Friday except for official holidays and when Valencia College is closed. I will respond to email messages that are sent during the weekend or on holidays on the following business day.

General Communication Guidelines

Below are standards to follow when writing any email in an educational or another professional setting. Please follow these standards when communicating with me, other college personnel, and other students:

- You may address your communication to me as Professor Zaleckaite, Professor Z., or Ms. Zaleckaite. Please do not address me as "Teacher."
- Put a subject in the subject box that describes the email content. Include your name, course name, course CRN, and assignment name. Example: Michael Smith, EAP 1500C, CRN 14674, Discussion: Getting to Know Each Other
- Do NOT write the body or content of your email in the subject line.
- Choose an appropriate salutation, e.g. "Good afternoon, Professor Zaleckaite." Avoid using "Hey" or "Wat's up."
- End your email with closing including your full name.
- Proofread what you have written. Use standard spelling, grammar, punctuation, and sentence structure. If an email to your professor is not worth writing correctly and politely, it is probably not worth writing.
- Do not use all capital letters in your email. That is considered SCREAMING at the person you are emailing. You should also use modal verbs like "Could you please" or "May" when asking for permission. Avoid using Imperatives (e.g. Open the quiz. Check my grade.)
- It is important to understand that a professor (or potential employer) will judge you not only by your work but also by how you communicate with him or her.
- Be specific in your request. If you have questions about a particular assignment, provide the full name of the assignment, for example.
- You may contact me through the Canvas Inbox Monday-Friday. I will respond to your message within 48 hours except for days and times when the college is closed. If you email me on the weekend, I will respond to you on Monday.
- You may email me at **mzaleckaite@valenciacollege.edu (mailto:mzaleckaite@valenciacollege.edu)** .
- **I will not reply to personal emails (**Yahoo, Gmail, iCloud) for security purposes. Also, it is a virus and privacy issue.
- Zoom conferences might be scheduled upon request.
- In your messages, please indicate your course number so that I may better assist you.

Example: Below is an example of what a proper email to your professor should look like:

Subject: Michael Smith, EAP 1500C, CRN 14674, Discussion: Getting to Know Each Other

Dear Professor Zaleckaite,

I have submitted my initial post and replied to my peers as it was stated in the directions. However, when I checked the discussion again 2 days later, I could not see my posts. Could you please check at your earliest convenience if you can see my posts?

Thank you.

Michael Smith

Netiquette

It is important to recognize that the online aspect of courses still constitutes a classroom setting, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette.

It is important to be aware of your behavior in an online learning environment to ensure positive interactions with your instructor and classmates. This requires you to follow some guidelines for behaviors. All students are expected to:

- Show respect for the instructor and other students in the course
- Respect the privacy of other students
- Express differences of opinion in a polite and rational way
- Maintain an environment of constructive criticism when commenting on the work of other students
- Remain focused on the learning topics during discussions and activities

Announcements

Announcements will be posted in Canvas. The instructor will notify students of changes to the course work via the Inbox or Announcement tools. Therefore, check announcements regularly as they may contain important information about assignments or class concerns. The announcements will appear on your Canvas dashboard when you log in and can also be sent to you directly through notifications. Set your notification preferences to receive announcement notifications at **How Do I Set My Canvas Notification Preferences as a Student?** (https://guides.instructure.com/m/4212/l/710344-how-do-i-set-my-canvas-notification-preferences-as-a-student)

Expectations of Students

- Students are expected to check their Atlas email and Canvas inbox regularly throughout the week.
- This is a three-hour course. Therefore, students can expect to devote 6-9 hours each week to this course.
- Students are expected to read the professor's feedback and review the grading rubric to improve their listening, speaking, and note-taking skills.
- Students are expected to reply to the professor's emails so that she knows that you read them.
- Students are expected to read and follow the syllabus and respect the deadlines.
- For guidelines on how to interact with your instructor and peers in an online learning environment, read through **Our Practice of Respect and Community Building** (https://valenciacollege.edu/students/peace-justice-institute/who-we-are/principles.php) from Valencia College's Peace & Justice Institute. Some highlights from these principles are:
  • Create a hospitable and accountable community
  • Suspend judgment
  • All voices have value

Expectations of Instructor

- The instructor will provide a variety of feedback on submitted assignments within seven days of the original due date of an assignment.
- The instructor will provide multiple opportunities to demonstrate your learning progress.
- The instructor will reply to emails the same day if they are sent during her office hours.
- The instructor will address students following the guidelines as indicated through **Our Practice of Respect and Community Building** (https://valenciacollege.edu/students/peace-justice-institute/who-we-are/principles.php) from Valencia College's Peace & Justice Institute.

Important Dates and Course Schedule

First day of classes: January 8, 2024.

No-Show Policy: Because of Valencia College's Start Right policy, students must attend the first week of classes or be counted as a 'No Show.' A student cannot start class in the second week. In an online course, attendance is shown through participation in course activities and submission of required course assignments. A student who does not participate in the course during the first week will be marked "No-Show" and will be officially withdrawn from the class during the No-Show Reporting Period **from January 18-27, 2024.** There will be no exceptions (unless due to an emergency with official written documentation).

Attendance: Attendance is required in online classes and is shown through your active participation in class activities online. Due dates and methods of submission for all assignments are posted in Canvas. Students can expect to spend 6-9 hours each week on this course.

If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in our course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action. If you miss many several weeks in a row and don't communicate with me, you might be withdrawn from the class.

Deadlines: Deadlines are important so that I could provide prompt feedback that is needed to be successful in your future assignments.

Drop/Refund Deadline: In order to get a refund for the course, students must withdraw from the class in Atlas by the Drop/Refund Deadline on **January 16, 2024, at 11:59 P.M.** After that date, refunds will not be issued.

Withdrawal Deadline: Students who find they cannot complete the course have the option to withdraw by **March 15, 2024, at 11:59 P.M.** Withdrawing from a course will result in a 'W' on your transcript, and you will be required to repeat the course.

Important Note for International Students (F-1 or J-1 Visa):

Please be advised that withdrawal from this course may negatively impact your visa status. Consult the International Student Services office for more information on full-time enrollment requirements, 407-582-5400.

Final exam period: April 22-28, 2024

Final exams:

- Formal Oral Presentation: Monday-Thursday, April 22-25, 2024
- Academic lecture: Wednesday-Saturday, April 24-27, 2024

The semester ends: April 28, 2024

Grades viewable in Atlas: April 30, 2024

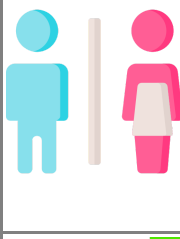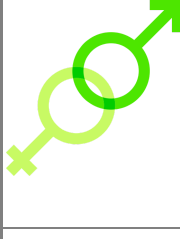## College Closed (Credit Classes Do Not Meet)

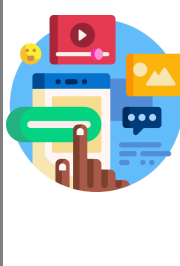Martin Luther King Jr. Day: January 15, 2024

Learning Day: February 9, 2024

Spring Break: March 18-24, 2024

Course Schedule

Course Schedule

	Weeks/Dates	Weekly Modules
	Week 1	• Orientation Module
	Weeks 2-3	• Chapter 1: Marriage, Family, and the Home
	Week 4	• Formal Oral Presentation #1 Planning Activities

	Weeks 5-6	• Chapter 2: The Power of the Group
	Week 7	• Formal Oral Presentation #1 on Group Dynamics
	Weeks 8-9	• Chapter 3: Gender Roles
	Week 10	• Chapter 4: Gender Issues Today
	Week 11	• Spring Break
	Week 12	• Formal Oral Presentation #2 on Gender in Society • Chapter 5: Mass Media Today

	Weeks 13-14	• Chapter 6: Impact of the Media on Our Lives
	Week 15	• Review & Preparation for the Final Exams
	Week 16	• Final Exam Oral Presentation • Final Exam Academic Lecture

Grading Breakdown

Assignments will be graded within one week of submission. To pass this class, you need a minimum of 70%.

Note: An overall course grade of 89.6%, 79.6%, 69.6%, or 59.6% is the minimum required grade to potentially be rounded up to the next higher grade.

Grading Breakdown

Assessment Type	Percentage Toward Final Grade
Lab Assignments	10%
Speaking & Pronunciation Practice	10%
Note Taking Activities	10%
Listening Comprehension Activities	15%

Week 1 Assignments, Vocabulary Practice. Oral Presentation Preparation, Written Reflections	10%
Formal Oral Presentations/ Academic Lecture Listening Tests	20%
Final Exam	25%

Course Grading Scale

Grading Scale

Passing Grades:	Failing Grades:
A 90-100%	D 60-69%
B 80-89%	F 0-59%
C 70-79%	

Assignments

All assignments will be completed online in Canvas. You are required to complete ALL course assignments as they demonstrate your learning and become part of your final course grade; any assignment that is not completed will receive a grade of zero.

Each weekly module begins on Monday and ends on Sunday. You should work on the weekly assigned activities throughout the week. Some assignments will be due Thursday, and some will be due Sunday. You should not wait until the weekend to begin working on your assignments.

Ask for assistance if you need assistance! That demonstrates that you are aware of your learning needs, are taking responsibility for your learning, and are following steps to be successful. The best way to succeed is to get help as soon as you know that you need help.

Week 1 Assignments, Vocabulary Practice. Oral Presentation Preparation, Written Reflections10% - 10%

This category includes a variety of activities, including Week 1 assignments, weekly reflections, vocabulary assignments, speech outlines, and other oral presentation planning activities.

Lab Assignments - 10%

This class has a required online component. All lab assignments are pertinent to the course schedule and complement your learning. Unlike in other EAP classes, you do not need to purchase an access code in this class. In this class, your lab assignments will include watching TED Talk presentations and answering listening comprehension questions.

Speaking & Pronunciation Practice - 10%

This grading category includes recorded weekly reflections, recorded online discussions, and pronunciation practice assignments.

Note Taking Activities - 10%

Taking effective notes and organizing them from lectures and texts into effective study guides is one of the outcomes of this course. This is also a crucial skill that you will need not only in your college courses but in your professional and personal lives as well. Well-organized and informative notes serve as great study guides and help retain new information for a longer time.

Listening Comprehension Activities - 15%

These listening skill tasks include lecture excerpts and interviews that will focus on the main ideas, specific details, word stress, and tone.

Formal Oral Presentations/ Academic Lecture Listening Comprehension Tests - 20%

Delivering a speech with effective intelligibility and nonverbal communication within the time limit is one of the major outcomes of this class. Thus, we will practice planning and outlining ideas for your chosen topics and practice delivering them effectively. You will deliver three oral presentations in this course (including the final exam presentation). There will be six listening tests. A different time limit and the number of possible attempts will apply to each test depending on the number of questions.

Mandatory Final Exam – 25%

Your final exam will consist of two parts: a formal oral presentation and an academic lecture. The formal oral presentation will be issued online from Monday, December 6, to Thursday, December 9, and it will focus on delivering a strong, well-supported, and organized oral presentation (3 minutes long). The academic lecture will be issued online from Wednesday, December 8 to Saturday, December 11. You will listen to a lecture and will have one hour to answer the questions. There are no make-ups! If a student fails to complete the final exam by the assigned day and time, the section missed will earn a grade of zero. There are no retests.

Course Policies and Expectations

In this course, you will experience a variety of learning activities to help you meet the course learning outcomes. To have the most meaningful learning experience, it's important to connect what we learn to your "real world." This means that active participation, timely submission of assignments, and ongoing dialogue are necessary for you to be successful. Please review the policies below and refer to them throughout the course.

Attendance & Participation Policy

Our class meets in person once a week. You are expected to attend each in person class on time. Attendance in the online portion of our course is also required and is shown through your active participation in class activities online. Due dates and method of submission for all assignments are posted in Canvas. In addition to the in person meeting, students can expect to spend 3-5 hours each week on this course.

If you feel sick, please do not attend class. For the protection of our community, please stay home if you are sick. If you are unable to attend or participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in our course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.

"No Show" Policy | Required Attendance Activity

Because of Valencia College's Start Right policy, students must attend the first week of classes or be counted as a 'No Show.' A student cannot start class the second week. In an online course, attendance is shown through participation in course activities and submission of required course assignments. If you do not login to the course during the first week and complete required attendance activity, you will be withdrawn from the class as a "no show" during the No-Show Reporting Period. Just logging into the course does NOT count as active participation and does not fulfill the required attendance activity. There will be no exceptions (unless due to emergency with official written documentation). If you are withdrawn as a "no show," you will be financially responsible for the class and a 'W' will appear on your transcript for the course.

 For more information regarding Valencia's attendance policy, click on the link below.

https://catalog.valenciacollege.edu/academicpoliciesprocedures/classattendance/
(https://catalog.valenciacollege.edu/academicpoliciesprocedures/classattendance/)

Check-in Meetings (ZOOM)

If you are interested in meeting with me one-on-one via Zoom, let's schedule a meeting. First, email me with a selection of dates and times that you are available (approximately three to four choices), and then I will reply with a Zoom meeting invitation if I am available during any of the times you propose. When it's time, you can click on the link in the email, and then we will be connected. It is that easy.

Late Work/Makeup Policy

Each assignment contains a due date. Assignments coincide with course topics and help to prepare/review the important course content, so it is important that you stay current with our assignments to have the richest learning experience possible. Students may submit certain work late, but there is a **10% penalty** for every late day. This is done to be fair to the rest of the students and to reward those who submitted their work on time. All missing/late work must be submitted in a week. After a week, there is nothing that could be done, so please make sure you submit your work on time if you don't wish to lose points.
Some assignments (e.g. discussions and group activities) and the final exam cannot be submitted late.

Extra Credit Assignments

There are no extra credit assignments in this class for several reasons.
1. **Lots of Assignments:** There are already more than 50 assignments in this course. Adding one more wouldn't make a big difference in your final grade. I want you to focus on doing well in the assignments you already have.
2. **Improving Your Grade:** Instead of extra credit, I have a great rule where I drop the lowest grade in certain categories. This helps you out without needing extra assignments.
3. **Smart Choices:** I want every assignment to be important for your learning. That's why I am not adding extra activities– what you're already doing is super helpful.
4. **Not Too Much Work:** I know you have a lot going on. Adding extra credit could make things more stressful. I want you to manage your workload well and really understand what you're learning.

International Student Policy (F-1 or J-1 Visa)

Please be advised that withdrawal from this course may result in the termination of your visa status if you fall below the full-time enrollment requirement of 12 credit hours.
Contact Valencia's International Student Services office for more information, 407-582-5400.

Withdrawal Policy

If you do not intend to complete the course, you must withdraw yourself before the withdrawal date. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of "F."

College Student Conduct Policy

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia's learning community and that does not impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college as described in the **Student Code of Conduct** ⬀ **(http://valenciacollege.edu/generalcounsel/policy/documents/Volume8/8-03-Student-Code-of-Conduct.pdf)** .

Copyright Policy

To avoid copyright infringement, any materials produced specifically for this class can **only** be used during this term for this class.

Third-Party Software & FERPA Policy

Valencia College has a firm commitment to protecting the privacy rights of its students. Third-party software privacy policies will be provided at the point of use within the course. Valencia College has a firm commitment to protecting the privacy rights of its students. In making this commitment, the College wants to ensure that all faculty and staff are familiar with state and federal laws pertaining to student privacy, as well as College policies and procedures that have been implemented to help guarantee student privacy.

Final Exam Policy

Departmental final exams are required and total 25% of the final grade. They must be taken during the assigned final exam time frame(s) in **Weeks 16.** The final exam(s) will not be offered earlier or later to any student unless a student has documented proof of a medical or life emergency or an ongoing medical condition; the medical documentation must be submitted to the instructor by email or Canvas notification within 24 hours of the student's medical release. Please plan your semester accordingly and check the date(s) of the final exam(s) stated either in the syllabus and/or calendar.

Technology Requirements

Since all assignments are submitted on Canvas, access to a computer is required for this course. Students should verify computer software and hardware requirements to ensure course work can be submitted successfully. Canvas lists **minimum computer specifications (Links to an external site.)** ⬀ **(https://community.canvaslms.com/docs/DOC-10721)** and **supported browsers (Links to an external site.)** ⬀ **(https://community.canvaslms.com/docs/DOC-10720)** to ensure compatibility. The **Chrome browser (Links to an external site.)** ⬀ **(https://www.google.com/chrome/browser/desktop/index.html)** is recommended. Students are also encouraged to install the Canvas app on their **Android (Links to an external site.)** ⬀

(https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en) phone or **iPhone (Links to an external site.)** ⇴
(https://itunes.apple.com/us/app/canvas-by-instructure/id480883488?mt=8) to receive mobile notifications and to access your courses via your mobile device.

Technical Skills

Students should consider the basic computer skills needed to be successful in this course, which include:

- Reading and responding to emails
- Software application skills (PowerPoint, Word, Flipgrid, Office365, etc.)
- Internet and library database browsing
- Copying and pasting
- Saving files in different formats
- Working with attachments
- File management

If you require assistance with Canvas, there are resources available through the Help function on Canvas. The Help function is on the left-hand global navigation panel. You can **Chat with Canvas Support (Students)** ⇴ **(https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A000000KJsPQIA1)** live chat with Canvas Support or call the Canvas Support Hotline at +1-407-582-5600.

Academic Honesty

You must complete all assignments yourself without help from another person or other sources, like magazines, books, or the internet, unless I state otherwise.

- *Cheating* is copying from another student or allowing another student to copy from you.
- **Plagiarism** is taking someone else's ideas or words and turning them in as your own work. Do not read a website, change a few words, and assume it is acceptable.
- **Self-plagiarism** is reusing work that you have already submitted for a different class or professor. All work submitted must be totally original.

Part of this course is showing me you can think for yourself. Letting someone else think for you is not acceptable in this class. Cheating and plagiarism will not be tolerated.

Below are the consequences of cheating or plagiarism:

1st offense:

- The Incident is reported to the dean of communications; the dean of students, West Region; and the assistant director, student conduct, West Region.
- Zero or 'F' on the assignment that contains the copied or plagiarized information for all people involved.

2nd offense:

- The Incident is reported to the dean of communications; the dean of students, West Region; and the assistant director, student conduct, West Region.
- Zero or 'F' on the assignment that contains the copied or plagiarized information for all people involved
- The student meets with the dean of students and/or the dean of communications

3rd offense:

- The Incident is reported to the dean of communications; the dean of students, West Region; and the assistant director, student conduct, West Region.
- The student receives an 'F' in the course.
- The student meets with the dean of students and/or the dean of communications.

For more information about Valencia Colleges' policies on Academic Dishonesty, go to **http://valenciacollege.edu/generalcounsel/policies.cfm (http://valenciacollege.edu/generalcounsel/policies.cfm)** , Volume 8: Students.

Using Generative AI in Coursework

Examples of AI in everyday life include face recognition, smart cars, apps, and Google predictive search algorithm to mention a few. It is up to you how you use AI in your daily life. HOWEVER, translators and ChatGPT, also examples of AI- are NOT ALLOWED in this class.

I firmly believe in the value of students engaging in the learning process without relying on AI-generated content. I want you to develop your critical thinking and problem-solving skills independently, owning your learning journey from start to finish. Therefore, the use of generative AI is not allowed in this course.

The purpose of education is to work hard, think for yourself, think critically, discuss ideas with other human beings, not robots, and improve your English, not just get a letter grade. By asking ChatGPT to think for you and do work for you, you cheat yourself. I am curious to see your growth, not read impersonal machine-generated ideas. I am here for YOU.

Turnitin | Valencia's Plagiarism Detection

Valencia uses Turnitin, a plagiarism detection software, to scan student work for matched text by comparing the work to a large database of student work, publications, and materials on the internet. By submitting your work to Canvas, you acknowledge that your ideas are original, and not generated by ChatGPT or other sources. In other words, you state that every single idea you shared is your own. If Turnitin detects plagiarised content, your work will earn a zero. To learn more about consequences, please go back and read the Academic Honesty policy above.

Student Support Services

Online Tutoring Services: In response to COVID-19, Valencia's tutoring services have moved online and are now being offered for accounting & economics, computer programming, math, EAP and foreign languages, science, writing, and more! To get started, visit **Libguides (https://libguides.valenciacollege.edu/c.php?g=1014597&p=7348794)** and self-enroll in the tutoring courses in Canvas. This is where you will access the links to live tutoring (via Zoom), as well as the schedule of tutors, times, services, and additional topics through Smarthinking.

Students with Special Needs: Students with disabilities who qualify for academic accommodations must provide a letter from the **Office for Students with Disabilities** ⬀ **(https://valenciacollege.edu/students/office-for-students-with-disabilities/)** (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities (West Campus, SSB-102, 407-582-1523).

Baycare Behavioral Health's Student Assistance Program: Valencia is committed to making sure all our students have a rewarding and successful college experience. For that purpose, Valencia students can get the immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home, or work. Students have 24-hour unlimited access to the **Baycare Behavioral Health's confidential student assistance program** phone counseling services by calling **(800)878-5470.** Three free confidential face-to-face consultations are also available to students.

Title IX: Valencia College strives to be a place free from all forms of discrimination. Title IX protects students from discrimination based upon sex including protections against sexual violence, domestic violence, and stalking. This also includes protections for students who are pregnant or may become pregnant. If you experience sexual violence, domestic violence, or stalking and would like assistance there are several options available to you. Valencia partners with the Victim Service Center of Central Florida which is a confidential resource available 24/7. They can be reached by calling 407-497-6701. If you would like assistance on campus, you can go to valenciacollege.edu/eo or contact Valencia College's Title IX and Equal Opportunity Officer, Ryan Kane, by emailing rkane8@valenciacollege.edu. If you would like to report to law enforcement, you may visit Campus Security or call 911.

Please note that there are no confidential resources on campus. As your professor, I am required to report any information mentioned in this statement to the appropriate campus resources. This will include your name and detailed information shared with me. We take privacy very seriously at the College, and only

those who have a legitimate need to know the information will be provided with this information. If you have more questions about Title IX or the College's response, please visit **https://inclusion.valenciacollege.edu/ (https://inclusion.valenciacollege.edu/)** .

Disclaimer

Changes to the course (including the syllabus) may be made at the discretion of the professor, and students will be notified of any class changes.